## Proof Notebook Problem 2

The Problems: (In a group of 3 or 4 people, everyone should do a different problem)

1) Prove the following: If $C \subseteq A$ and $D \subseteq B$, then $D-A \subseteq B-C$
2) Prove that $(A \times B) \cap(C \times D) \subseteq(A \cap C) \times(B \cap D)$
3) $\mathcal{P}(A) \cup \mathcal{P}(B) \subseteq \mathcal{P}(A \cup B)$
4) $A \cup\left(A^{c} \cap B\right)=A \cup B$

Please do not do multiple problems: you should have a clear mind for the peer review and workshop in that you've never seen a proof of the problem before.

Due Dates:

| Item | Due Date | Method |
| :--- | :--- | :--- |
| Draft 1 | Wednesday, September 3 (10pm) | Blackboard |
| Peer Review 1 | Before 2 ${ }^{\text {nd }}$ draft | On your own - nothing to turn in |
| Draft 2 | Thursday, September 4 | In class |
| Draft 3 | Wednesday, September 10 (10pm) | Blackboard |
| First Proof Workshop | Before final version | Schedule a time to meet with me. |
| Final Version | Tuesday, September 16 | In class |

## The peer review process:

1. Schedule a time to meet in pairs or groups of 3 . Come to the meeting with draft 1 completed. One person should plan to do $f$, while the other person plans to do $g$.
2. Person 1 presents their proof on the board; Person 2 analyzes each step:
3. Is this step intelligible or nonsense?
4. Does this step say what the Person 1 thinks it says?
5. Does this step follow from the previous steps?
6. Is it clear why this step follows?
7. Switch roles and repeat (2).

## The proof workshop process:

There will be 3 or 4 workshops throughout the semester. Schedule a time to meet with me, plan on having about 15 minutes per person. As a group we'll go through each line of your proof and analyze it in terms of both accuracy and clarity.

